

Arapahoe-Holbrook School District

GOALS AND OBJECTIVES

The primary goals and objectives of the Arapahoe Public Schools shall be to provide all children of the Arapahoe School District with the privilege of the best education possible, wherein each may develop wholesome attitudes, ideals, and concepts for better living in our democracy.

Education in the Arapahoe Public Schools must serve the individual pupil in light of his/her capacities and abilities, and provide a suitable and well balanced learning environment in the areas of physical, mental, emotional, cultural, social, moral and spiritual maturity.

The public schools of Arapahoe shall be concerned with the knowledge of subject, with an understanding of, and an interest in, children themselves, their growth, interests, needs, and unique personalities.

The kind of society developed in any culture is an outgrowth of the system of values held by the people who make up that culture. It is a responsibility of the schools to help make up that culture. It is also a responsibility of the schools to make clear to all pupils the nature and meaning of the democratic values we live by, and to develop a deep and abiding loyalty to those values that result in personal commitments. Pupils should have a thorough knowledge and understanding of our American Heritage; of individual liberty and the social, political, and economic benefits derived from it.

The Arapahoe School District will be responsible to the statutes of the State of Nebraska and the United States of America.

MISSION STATEMENT

ARAPAHOE PUBLIC SCHOOLS IS EQUIPPED TO MOTIVATE STUDENTS IN A SAFE AND POSITIVE ENVIRONMENT WHILE PREPARING THEM TO BE SUCCESSFUL AND RESPONSIBLE CITIZENS WITHIN A GLOBAL SOCIETY.

Driving Values:

<ul style="list-style-type: none"> ➤ Proactive ➤ Transparent ➤ Integrity ➤ Flexibility ➤ Patience ➤ Responsiveness ➤ Resourcefulness/Creativity 	<ul style="list-style-type: none"> ➤ Collaboration ➤ Accountability ➤ Practicality ➤ Equity ➤ Safety ➤ Empathy
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Driving Beliefs:

- We believe in providing a high quality, equitable, educational experience to all students regardless of the circumstances.
- We believe in making decisions that ensure the health and safety of students and staff, especially for those that are at an elevated risk.
- We believe that being proactive in planning and preparation is critical in order to effectively respond to the situation.
- We believe that it is important to communicate effectively and to share with District stakeholders the “why” behind decisions and action steps.
- We believe it is important to presume positive intent and to model it to other District stakeholders.
- We believe that reflection is an important tool to support the development, and improvement, of any plans we implement in response to the COVID-19 pandemic.
- We believe that teachers are the most important factor in supporting student learning.
- We believe a good plan involves providing support to teachers so that they can support their students.
- We believe that being in school is the best place for students to receive an education.
- We believe that providing social and emotional support for students and staff is critical in light of the circumstances.
- We believe in doing what is best for students in light of the circumstances!

Essential Planning Questions:

- How can we effectively serve Arapahoe-Holbrook students educationally regardless of the modality and circumstances in which we are asked to serve them?

- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- As a rural campus, how do we get students to campus and concurrently honor public health guidelines such as social distancing?
- How can we meet social distancing guidelines and still operate with some or all students in AES and AHS?
- How do we protect students in high risk categories when school is in session and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume some degree of in-person instruction in the fall (e.g., screening)?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 20-21 school year?
- What professional development, support, or planning opportunities do we need to provide to District staff in order to prepare them for the 2020-2021 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any District plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How can we meet the communication needs of District stakeholders (families, students & staff) in a way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” any plans we make and implement?
- How will we respond if someone that has been in school and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to school because they have been recommended for self-quarantine?
- How should Arapahoe-Holbrook District begin the 2020-2021 school year (instructionally and operationally)?

While state decisions may decide the general format that schools take in the fall, the administration and Board of Education of Arapahoe-Holbrook School District defines the format of the District’s COVID-19 response plan. The Board President, Mr. Rodney Whipple, formed a COVID-19 Pandemic Response Committee to edit, finalize and approve Arapahoe-Holbrook’s return to school plan consisting of two members from each of the following stakeholder groups: board members, parents, teaching staff, and administration. The head custodian was also invited to be on this committee.

External Resources	Internal Resources	
Nebraska School Board Association	Return to School Surveys from Staff	
Nebraska Rural Community Schools Association	COVID-19 Pandemic Response team including:	
Southwest Nebraska Public Health Department (SWNPHD)	Lisa Anderson	Board Vice-President
Nebraska Department of Education	Chad Carpenter	Board Member
American Association of Pediatrics	Anna Bade	High School Teacher
Nebraska Department of Education’s Launch Nebraska Website	Julie Stagemeyer	Elementary School Teacher
Return to School Surveys from Parents	Cindy Huxoll	Head Custodian
	Kylea tenBensel	Parent
	Cherl Mues	Parent/PRN
	Rudy Perez	PK-12 Principal
	George Griffith	Superintendent

Basically, the general formats that will be utilized with the opening of the new school year will fall into one of four modes based on community spread of Covid-19. These modes are (1) Phase IV: No restriction (2) Phase III: low or no spread, (3) Phase II: minimal or moderate spread, or (4) Phase I: substantial spread. The general formats that the school year may take, based on these modes would appear to be as follows (see Action Steps [pg. 18] for specifics):

Phase IV	LOW/NO SPREAD (Phase III)	MINIMAL/MODERATE SPREAD (Phase II)	SUBSTANTIAL SPREAD (Phase I)
<p>➤ No Restrictions!</p> <p>This column is not included in the following information.</p>	<ul style="list-style-type: none"> ➤ School buildings are open, with minimal restrictions. ➤ The district may choose to initiate preventative practices or additional proactive protocols. 	<ul style="list-style-type: none"> ➤ School buildings are open, but use may be minimal, altered, or staggered. Such use may be based on social distancing directives. 	<ul style="list-style-type: none"> ➤ School buildings are closed. The closure may be short-term or extended and will likely be based on state (NDE) or district health declaration.

CUSTODIAL/ HEALTH	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
<p>Standard Screening Practices</p>	<ul style="list-style-type: none"> ➤ Communication with parents to monitor student symptoms at home before school. ➤ Staff and parents should self-screen at home. A checklist will be designed and mailed home and given to staff which includes the following common symptoms of COVID-19: fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19. ➤ Students, staff, and patrons will have their temperature checked prior to being permitted to enter the building. Bus drivers will temp riders prior to students getting on the bus. Any individual with a temperature of 100.4° F will not be permitted in the building or on the bus. ➤ Signage will be at school entrances which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present. 	<ul style="list-style-type: none"> ➤ Authorized visitors and vendors will be required to be screened before entering. ➤ Entering the building(s): <ul style="list-style-type: none"> ❖ Temperature checks at entrances. ❖ Different entrances for different groups. ➤ Staggered start times/bus unloading-loading reduced seating. ➤ Designated areas for students/staff who show or report symptoms. ➤ Sending students home and keep student home until they have tested negative or have completely recovered according to SWNPHD guidelines. 	<ul style="list-style-type: none"> ➤ No unscheduled visitors/vendors will be permitted. ➤ Scheduled visitors/vendors required to be screened before entering. <ul style="list-style-type: none"> ❖ Temperature Check ❖ Complete Checklist ➤ Masks or face shields required for everyone in the Building. ➤ Staff screened upon arrival to school. <ul style="list-style-type: none"> ❖ Temperature Check ❖ Complete Checklist

CUSTODIAL/ HEALTH	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
	<ul style="list-style-type: none"> ➤ Quarantine room for students/staff who show or report symptoms. ➤ Sending students home and keep student home until they have tested negative or have completely recovered according to SWNPHD guidelines unless the condition can otherwise be explained. 		
Cleaning Student Desks	<ul style="list-style-type: none"> ➤ Proactive purchase of clearing supplies (9 week supply). ➤ Custodial will use electrostatic sanitizing gun in all classrooms and common spaces every 4 days. ➤ Have cleaning supplies available to clean between classes. ➤ Responsible for this cleaning. <ul style="list-style-type: none"> ❖ Teachers once a day (Elementary). ❖ Students between classes (7-12). ❖ Specialty teachers between classes for elementary grades and students between classes for grades 7-12. 	<ul style="list-style-type: none"> ➤ Proactive purchase of clearing supplies (9 week supply). ➤ Custodians will use electrostatic sanitizing gun in all classrooms and common spaces every 1-2 days. ➤ Set the heating ventilating & air conditioning (HVAC) systems to enhance fresh air throughout the facility. ➤ Increase inventory of filters and replace quarterly. ➤ Have cleaning supplies available to clean between classes. ➤ Responsible for this cleaning. <ul style="list-style-type: none"> ❖ Teachers twice a day (Elementary). ❖ Students between classes (7-12). ❖ Specialty teachers between classes for elementary grades and students between classes for grades 7-12. 	<ul style="list-style-type: none"> ➤ Base Pandemic Cleaning Plan Prior to students returning.
Teachers Workspace	<ul style="list-style-type: none"> ➤ Have cleaning supplies available to clean between classes. ➤ Responsible for this cleaning. Teachers at least once per day. ➤ Custodial will use electrostatic sanitizing gun in all classrooms and common spaces every 4 days. 	<ul style="list-style-type: none"> ➤ Have cleaning supplies available to clean between classes. ➤ Responsible for this cleaning. Teachers at least twice per day. ➤ Custodial will use electrostatic sanitizing gun in all classrooms and common spaces every 1-2 days. 	<ul style="list-style-type: none"> ➤ Base Pandemic Cleaning Plan Prior to moving to Phase II.
Common Areas/ Cafeteria	<ul style="list-style-type: none"> ➤ Custodians will use electrostatic sanitizing gun in all restrooms and common spaces every day. 	<ul style="list-style-type: none"> ➤ Custodians will use electrostatic sanitizing gun in all restrooms, and common spaces twice a day. 	<ul style="list-style-type: none"> ➤ Base Pandemic Cleaning Plan Prior to moving to Phase II.

CUSTODIAL/ HEALTH	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
	<ul style="list-style-type: none"> ➤ Lunch monitors clean tables with soap and water between uses. Custodians will sanitize after last lunch. ➤ Recommend everyone have their own water bottle. ➤ Have wipes/spray available to use on door knobs and handles when used. 	<ul style="list-style-type: none"> ➤ Coach is to use fogger to sanitize locker rooms between each use. ➤ Lunch monitors clean and sanitize tables between uses. 	
Weight Room, Locker Rooms and Playground	<ul style="list-style-type: none"> ➤ Daily cleaning and supplies available for janitorial staff. ➤ Daily cleaning supplies for each workout station. User sanitize equipment between uses. ➤ Hand Sanitizer before and after entering the bathroom. ➤ Signage, STRESS handwashing! ➤ Educate students on social distancing in the locker rooms and proper sanitation. ➤ Clothes go home daily. 	<ul style="list-style-type: none"> ➤ Supervised locker rooms by school staff to enforce social distancing, hand washing, and hand sanitizing. ➤ Continue to educate students on these guidelines. ➤ Clothes go home daily. ➤ Clean playground equipment after each recess to the extent possible. ➤ No sharing of toys or equipment. 	<ul style="list-style-type: none"> ➤ Base Pandemic Cleaning Plan Prior to moving to Phase II.
Other Cleaning During the Day	<ul style="list-style-type: none"> ➤ Clean High Touch Surfaces: ex. Water Fountains, Door Knobs, Handles, etc. ➤ Signage, STRESS handwashing! 	<ul style="list-style-type: none"> ➤ Clean High Touch Surfaces: ex. Water Fountains, Door Knobs, Handles, etc. ➤ Signage, STRESS handwashing! 	<ul style="list-style-type: none"> ➤ Base Pandemic Cleaning Plan Prior to moving to Phase II.
PPE – Face Masks/Shields	<ul style="list-style-type: none"> ➤ Elementary students will be spaced at a minimum of 3’ up to 6’ when feasible and no more than 28 in a class per Nebraska’s Phase III DHM. ➤ Students in grades 7-12 masks are recommended and available but NOT required <u>unless</u>: <ul style="list-style-type: none"> ❖ Required to meet the ADA accommodations for a specific teacher (only for that teacher’s class). ❖ Room of more than 28 students dependent on room size. ➤ Face shields are required for staff. 	<ul style="list-style-type: none"> ➤ Students in grades 7-12 will be required to wear masks. ➤ Elementary students will follow the State of Nebraska Phase II Guidelines and the American Association of Pediatrics for social distancing. ➤ Staff are required to wear face masks. ➤ NO Sharing of Supplies. ➤ Students remain in the classroom before school. ➤ Classes move through the hallway maintaining social distancing. 	<ul style="list-style-type: none"> ➤ Facemasks will be required for ALL entry into the school building. ➤ Virtual/in-class rotation. ➤ No Pre-school ➤ Students will not permitted to be on school grounds or allowed in buildings when not scheduled for in-class learning.

CUSTODIAL/ HEALTH	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
	<ul style="list-style-type: none"> ➤ NO Sharing of Supplies. ➤ Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Students exhibiting these symptoms will discretely be referred to the office to have their temperature taken and further assessment as deemed appropriate. ➤ No water fountain usage. Bottle filling stations are still allowed. ➤ Social distancing of minimum of three feet were feasible. 	<ul style="list-style-type: none"> ➤ Recess by classroom with hand washing/ hand sanitizing upon entry to building. ➤ No visitors, volunteers, or Teammates ➤ Frequent sanitizing and handwashing. ➤ Parent/guardian meetings via Zoom/Google Meet. ➤ Teachers wash/sanitize classroom tables during school day. ➤ Student pick up -parents/adults stay in the entryway. ➤ No assemblies or field trips. ➤ Staff meetings conducted with six plus feet of social distancing and face coverings. ➤ Recess with hand sanitizer & hand washing upon return ➤ Individualized school equipment and school supplies, disinfected between uses (devices, PE equipment, art supplies, etc.). ➤ Standard attendance policies ➤ No water fountain use. Bottle fillers are still allowed. 	
Designated Symptom Monitor	<ul style="list-style-type: none"> ➤ Monitor students and staff who are reported with symptoms. ➤ Monitor students and staff with health related issues. ➤ Training bus drivers, secretaries, first point of contact for symptom monitoring. ➤ Assign a staff member in lieu of a school nurse. 	<ul style="list-style-type: none"> ➤ Involve trained staff in more detailed symptom monitoring. 	<ul style="list-style-type: none"> ➤ Monitor anyone entering the building.
Health Guidance for Exposure	<ul style="list-style-type: none"> ➤ Refer to guidance from Southwest Nebraska Public Health Department and the American Association of Pediatrics. ❖ Assist public health in contact tracing. 	<ul style="list-style-type: none"> ➤ Refer to guidance from Southwest Nebraska Public Health Department and the American Association of Pediatrics. ❖ Assist public health in contact tracing. 	<ul style="list-style-type: none"> ➤ Refer to guidance from Southwest Nebraska Public Health Department and the American Association of Pediatrics. ❖ Assist public health in contact tracing.

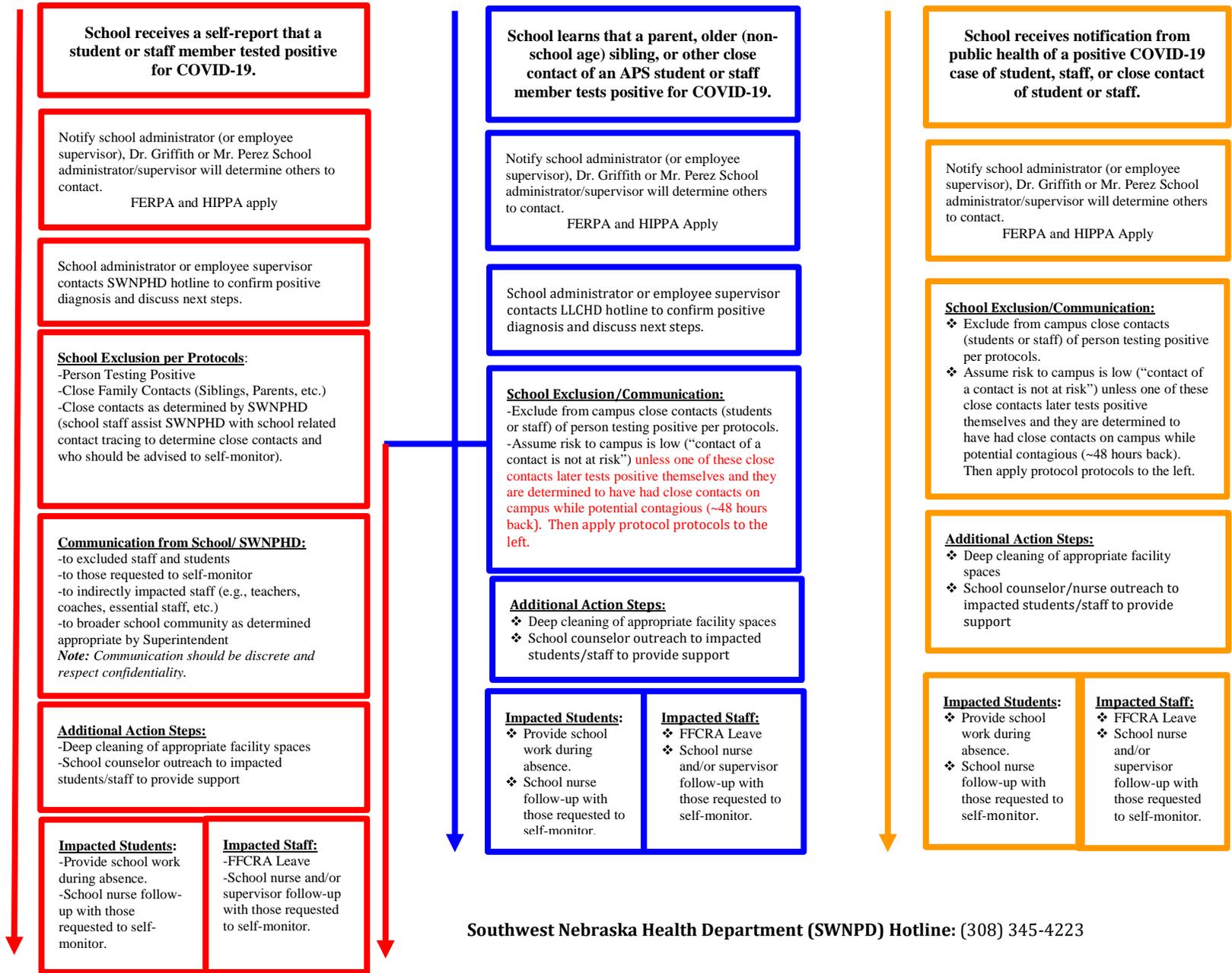
CUSTODIAL/ HEALTH	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
	<ul style="list-style-type: none"> ➤ Develop and use a communication plan to inform students, staff, families, and community. 	<ul style="list-style-type: none"> ➤ Be flexible with attendance for students whose parents aren't comfortable sending to school. ➤ Refer to ADA, FMLA and, when appropriate, FFCRA for concerns of staff who are in an at-risk category. ➤ Use a hybrid/remote learning - and/or reducing number of students in classrooms and buildings. ➤ Develop and use a communication plan to inform students, staff, families, and community. 	<ul style="list-style-type: none"> ➤ No attendance in buildings until public health decision to move to yellow. <ul style="list-style-type: none"> ❖ Teacher need to provide an evening contact number for virtual continuation of education. ❖ Special services for IEP students may be on Campus periodically but use all PPE required. ➤ Consider communication plan to students, staff, families, and community.
In Event of Positive COVID-19	<ul style="list-style-type: none"> ➤ Deep cleaning of the appropriate room(s)/building(s) with fogger and Cleaning Guidelines prior to occupancy. ➤ Shampoo floors. ➤ Change air filters on HVAC. 		
Signage	<ul style="list-style-type: none"> ➤ Hang signage throughout all buildings on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19). 	<ul style="list-style-type: none"> ➤ Hang signage throughout all buildings on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19). 	<ul style="list-style-type: none"> ➤ Hang signage throughout all buildings on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19). ➤ Update signage as needed or as updates occur.

NSAA SPONSORED ACTIVITIES	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Building Shut Down
NSAA ACTIVITIES: The Nebraska School Activities Association's (NSAA) "Return to Activities" document will provide guidance on high school NSAA-governed activities.			
NO CONTACT ACTIVITIES (i.e. Cross Country, Track & Field) Activities that can be done with physical distancing and no sharing of equipment.	<ul style="list-style-type: none"> ➤ Full practice and competitions. ➤ For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet. ➤ No travel to or competition in a district that has a DHM of Phase I. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet.

NSAA SPONSORED ACTIVITIES	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Building Shut Down
<p>Limited Contact Activities (i.e. Volleyball, Baseball, Softball) Activities that involve close contact but with protective equipment in place.</p>	<ul style="list-style-type: none"> ➤ Full practice and competitions. ➤ For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet. ➤ No travel or competition to a district that has a DHM of Phase I. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet.
<p>Contact Activities (i.e. Football, Wrestling, Basketball, Soccer, Music) Activities that involve close contact but lack significant protective barriers.</p>	<ul style="list-style-type: none"> ➤ Full practice and competitions. ➤ For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet. ➤ No travel to or competition in a district that has a DHM of Phase I. 	<ul style="list-style-type: none"> ➤ Refer to NSAA Return to Activities Information sheet.
<p>FFA, FCCLA,</p>	<ul style="list-style-type: none"> ➤ Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> ❖ Providing hand sanitizer for students and staff. ❖ Allowing students and staff to wear face masks/coverings. ❖ Follow social distancing practices established. ❖ Each individual school or student chooses to attend an activity or not. ➤ Follow NSAA guidelines for sporting events and practices 	<ul style="list-style-type: none"> ➤ Abide by the maximum number of people allowed to congregate as defined. <ul style="list-style-type: none"> ❖ Identify and utilize large spaces. ❖ Stagger the schedule for large group gatherings. ❖ Discourage the congregation of students in parking lots and common areas ❖ Virtual conferences, workshops, meetings ➤ Follow NSAA guidelines for sporting events and practices ➤ No travel to or competition in a district that has a DHM of Phase I. ➤ Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order 	<ul style="list-style-type: none"> ➤ School buildings are closed. ➤ Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order

FOOD SERVICE/SECURITY	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) Virtual/Hybrid School Model
Operations	<ul style="list-style-type: none"> ➤ No self-serve ➤ Cashier enters all lunch numbers. ➤ Social distance in line. <ul style="list-style-type: none"> ❖ Add X's to floor three feet. ➤ Space tables for maximum social distancing. ➤ Staff wipes down tables between uses. ➤ Students wash hands before/after eating. 	<ul style="list-style-type: none"> ➤ More lunch shifts for smaller numbers in lunch room. ➤ Plastic ware for students ➤ Limit Options <ul style="list-style-type: none"> ❖ Classic Entree ❖ Diner ❖ No salad bar ➤ Social Distance <ul style="list-style-type: none"> ❖ X's on seats (no more than eight per table) ❖ X's on floor adjusted to six feet. ❖ Spread Tables Out for six foot separation. ➤ Students wash hands before/after eating. ➤ Recess by classes. 	<ul style="list-style-type: none"> ➤ Student's pickup lunches and take them to their classroom to eat. ➤ Lunch-Breakfast Delivery (One off days: Pickup for Arapahoe Students home for all other areas on off days. ➤ To-go Supplies. ➤ Sanitizing spray/buckets per classroom. ➤ Allergy considerations <ul style="list-style-type: none"> ❖ Classroom expectations to avoid cross contamination. ❖ Alternate location for allergy students (lunchroom?) ❖ Cleaning room(s) ❖ Sack lunches ➤ No Recess

Confirmed COVID-19 Positive/Close Contact Protocol



Southwest Nebraska Health Department (SWNPD) Hotline: (308) 345-4223

INSTRUCTION AND CLASS SIZE	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
Professional Development	<ul style="list-style-type: none"> ➤ Professional Development (PD) on <ul style="list-style-type: none"> ❖ delivery of effective formative, interim and summative assessments both on-line and in the classroom; ❖ online/virtual delivery of instruction; ❖ social emotional supports for students & staff; ➤ Reach out to ESU for professional learning supports and supplemental mental health supports. ➤ Off-sight PD during a school day will be limited based on subs available. 	<ul style="list-style-type: none"> ➤ Consider limiting travel to instate conferences only and to areas with low virus spread. ➤ Utilize internal district expertise for professional development. ➤ Consider holding virtual conferences, workshops, and meetings. 	<ul style="list-style-type: none"> ➤ Ensure all faculty and staff have remote access and device capability. ➤ Limit district mass gatherings of staff for PD/motivational speakers for 2020-2021. ➤ Schools should consider measures such as providing early retirement incentives and creating new roles for teachers and principals who are forced to remain at home due to their risk.
Assessment and Responding to Student Needs	<ul style="list-style-type: none"> ➤ Keep students in grade level content and “spot” remediate unfinished learning, ➤ Spot remediation should focus on Math & ELA content identified at: https://achievethecore.org/page/3267/2020-21-priority-instructional-content-in-english-language-arts-literacy-and-mathematics#. ➤ Formative assessment to identify student need: https://www.montgomeryschoolsmd.org/uploadedFiles/schools/senecavalleyhs/academics/staffdev/ira-preassessments.pdf ➤ For ELA <ul style="list-style-type: none"> ❖ IXL ❖ MAP ➤ For Math <ul style="list-style-type: none"> ❖ IXL ❖ MAP Accelerator 	<ul style="list-style-type: none"> ➤ Whether we enter the 2020-21 school year in green or yellow teachers may want to consider engaging in the same assessment protocols recommended in green. Refer to the green column. ➤ PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom. ➤ Key Factors in Administering the <u>NWEA MAP Growth Remotely</u> 	<ul style="list-style-type: none"> ➤ Assuming that the move to red occurs sometime after the onsite start of the 2020-21 school year, additional considerations could include: <ul style="list-style-type: none"> ❖ Key Factors in Administering the <u>NWEA MAP Growth Remotely</u> ➤ PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom.
Technology	<ul style="list-style-type: none"> ➤ Get technology for students by grade level. ➤ Plan for the future and not being in school. ➤ Use technology when possible ➤ Teachers trained and prepared for online learning. ➤ Have technology in students’ hands when they leave school. 	<ul style="list-style-type: none"> ➤ Teachers trained and prepared for online learning. ➤ Have technology in students’ hands when leave school. Teachers fully utilize technology. ➤ School has a Learning Management System to teach-Schoology, Canvas, etc. 	<ul style="list-style-type: none"> ➤ Implement teacher expectations for teaching and learning, fully operational. ➤ Communicate District expectations for teachers and students, follow through, etc.

This Is A Living Document Subject To Change

	<ul style="list-style-type: none"> ➤ Teachers fully utilize technology. ➤ Management System to teach-Schoology, Canvas, etc. ➤ Training on Google Chat, Zoom, Go To Meeting, etc. ➤ Check on Student network availability for students lacking internet: <ul style="list-style-type: none"> ❖ access such as procuring hotspots or providing flash drive content updated weekly, etc. ➤ Synchronous vs Asynchronous learning-- Have a blend and always record (asynchronous). ➤ Parent Professional Development is important--Parent knowledge of technology use. ➤ Share district expectations for teaching. 	<ul style="list-style-type: none"> ➤ Implement Google Chat, Zoom, Go To Meeting, etc. ➤ Synchronous vs Asynchronous learning-- Have a blend and always record (asynchronous). 	
Rule 10/62	<ul style="list-style-type: none"> ➤ Teach students how to use technology before alternate learning environment. ➤ Student Enrollment, Attendance & Instructional Hours Considerations: Assess and update student enrollment and attendance policies. ➤ ATTENDANCE related: Assess and update student enrollment and attendance policies. [reference NE 79-209 which states: (2) All school boards shall have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located. The policy shall include a provision indicating how the school district will handle cases in which excessive absences are due to illness. The policy shall also state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance.] 		
Class Size	<ul style="list-style-type: none"> ➤ Social Distancing to the extent possible in all contexts with class with classrooms operating at regular capacity. ➤ Social distance a minimum of three feet to the extent possible, especially in commons areas, busing, activities. 	<ul style="list-style-type: none"> ➤ Social Distancing with restrictions with potential reductions to classroom operating capacity. Used an A-B schedule for grades 7-12. ➤ Split elementary classes in the building and alternate the section receiving the Virtual lesson daily. Focus on Math, ELA, Science and Social Studies and limit commons area usage. ➤ Follow the six foot social guidelines to the extent possible. ➤ Social distance on buses and possibly have repeating routes. 	<ul style="list-style-type: none"> ➤ Not in school /Working with local Health Department. ➤ Follow the six foot social guidelines for anyone in the building to the extent possible.

	<ul style="list-style-type: none"> ➤ Stagger lunches to create more room. ➤ Have recess by grade level 	
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SPED/504	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
Best Practices in Regards to Students with Disabilities	<ul style="list-style-type: none"> ➤ Revisit IEP and determine if goals can be accomplished under current operating conditions. <ul style="list-style-type: none"> ❖ If YES, carry out services to support goals. ❖ If NO, bring together the IEP team to determine how services can be modified to reflect current operating systems. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery. ➤ Schools should ask the following question to Parents and IEP Team Members when reviewing all IEP’s and 504 Plans prior to school starting: “Have the student’s needs changed based on lack of in-person instruction?” Include a written response to this question as a COVID Impact Statement in the Plan. <ul style="list-style-type: none"> ❖ If NO, carry out services to support goals. Document parent response to this. ❖ If YES, bring together the IEP team to determine how services can be modified to reflect current operating systems. Document parent concerns and response. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery. ➤ Suggestion is to include a COVID Impact Statement that details the answer to this question in the Notes of IEP or 504 Plan. 		
Considerations	<ul style="list-style-type: none"> ➤ If there is a directive or mandate that in-person education is “banned” then that will trump the IEP. If the DHM or guidance is just a recommendation to cease in-person education, then schools can use best judgement about how to best serve the students. ➤ Schools should follow the guidelines put forth by the local Health Departments, such as social distancing and use of PPE devices. Therapists and service providers may encounter situations where work with PPE devices or social distancing is not possible. This should be addressed to determine the best way to still deliver services, but these barriers should not be an automatic reason to stop services. ➤ If there is a local outbreak, schools will need to make a decision on what services will look like if schools will move to a modified schedule or if schools need to close. If services can still be delivered, identified students in a small group or a one-to-one environment, continuation of services should still be a consideration. This is a local decision that will need to be addressed and determined. Considerations in this scenario are staffing, availability of rooms and spaces, number of students to be served, services to be provided, parental willingness to implement the plan, etc. ➤ Compensatory and recoupment of lost learning. If you have concerns or need guidance on this, please refer to Launch Nebraska Document. ➤ When making decisions regarding student services, school districts may want to consider putting all student services type considerations into one target area to ensure that no consideration area(s) get overlooked. This would include academic services, behavior services, OT services, PT services, SLP services, OHI services, and 504 Plans. ➤ Launch Nebraska Health Document currently recommends homogeneous grouping for small schools and sets static group sizes at 20 students. Students can leave the homogenous grouping for services and/or the SPED teacher/therapists are able to come into the homogeneous classroom. See Best Practice statement at top of document and be very mindful of Least Restrictive Environment (LRE) when grouping students. DO NOT just put all students that qualify for SPED services in a group for easier access. LRE is still required and expected. ➤ When budgeting, school administrators may want to consider that funding may need to be adjusted if it is necessary to provide a new level of services to students. This may be due to personnel, equipment, contracted services, etc. 		

SPED/504	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
<p>➤ <i>If needing to make changes to IEP/504 Plans to address changes in instructional delivery (i.e. in-person to remote learning), a PWN should address this change until the IEP/504 plan is due for review/renewal. Districts do not have to hold an IEP/504 meeting for all students prior to the start of the school year. See Best Practice Section at top of document.</i></p>			

TRANSPORTATION	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
Operations	<ul style="list-style-type: none"> ➤ Alternatives for Districts to Consider for COVID-19 Safe Transportation if there is a Risk. ➤ <i>Note: NDE guidance indicates that school busing operations proceed normally when there is Low/No Spread.</i> ➤ Bus drivers wear masks or face shields at all times while transporting students. ➤ When doubling up is necessary, sit students together who are from the same household. ➤ Develop seating arrangements based on the order students get on and off the bus (e.g. for AM routes, the first student on, sits at the back of the bus, the last student on, sits at the front of the bus). ➤ Disembarking should happen from front to back to minimize exposure. ➤ Drivers stay home if they have a fever or other COVID-19 related symptoms. ➤ Sanitize all surfaces after every route or trip. ➤ Check temperature of riders and any student with a temp of 100.4° F will not be permitted to board the bus. Driver must notify parent (or emergency contact) prior to leaving pick up sight. 	<ul style="list-style-type: none"> ➤ Bus drivers and monitors wear masks/face shields at all times while transporting students. ➤ Employ bus monitors on each bus to ensure that passengers are adhering to health and safety expectations, to conduct temperature screenings and follow the following steps: <ul style="list-style-type: none"> ❖ Take the temperature of all students prior to entry on the bus in the morning and then again before afternoon routes and activity trips. ❖ Follow protocol with parents such as: if students have temperature above 100.4 they may not ride the bus either morning or afternoon routes, or before activity trips (e.g. when the student has a fever during the school day, the parent/guardian must arrange transportation back home for their child). ➤ All students and staff apply hand sanitizer as they enter the vehicle when safe to do so (not on the highway, etc.). ➤ When doubling up is necessary, sit students together who are from the same household. ➤ Develop seating arrangements based on the order students get on and off the bus (e.g. for AM routes, the first student on, 	<ul style="list-style-type: none"> ➤ No transportation would be required.

TRANSPORTATION	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
		<p>sits at the back of the bus, the last student on, sits at the front of the bus).</p> <ul style="list-style-type: none"> ➤ Disembarking should happen from front to back to minimize exposure. ➤ Drivers stay home if they have a fever or other COVID-19 related symptoms. ➤ Sanitize all surfaces after every route or trip. 	

PERSONNEL	LOW/NO SPREAD (Phase III) Building Open with Some Restrictions	MINIMAL/MODERATE SPREAD (Phase II) Modified use of Building	SUBSTANTIAL SPREAD (Phase I) School Closed
ADA, FMLA Related to COVID-19	<ul style="list-style-type: none"> ➤ Survey the entire staff to gain insight into any ADA, FMLA or any concerns and issues staff may have concerning COVID-19. ➤ Suggest doing this survey early (June or early July), as it may take some weeks to work through issues with individual staff members. ➤ Every school should have the interactive process within board policy. If you do not, or have tough issues to deal with, involve your attorney early in the process. 	<ul style="list-style-type: none"> ➤ Consider limiting travel to instate conferences only and to areas with low virus spread. ➤ Utilize internal district expertise for professional development. ➤ Consider holding virtual conferences, workshops, and meetings. 	<ul style="list-style-type: none"> ➤ Ensure all faculty and staff have remote access and device capability. ➤ Limit district mass gatherings of staff for PD/motivational speakers for 2020-2021. ➤ Schools should consider measures such as providing early retirement incentives and creating new roles for teachers and principals who are forced to remain at home due to their risk.

Phases I, II & III Action Steps

Mental & Social Emotional Health

1. Establish a COVID-Response Team that includes school principals, two administrators, two board members, two community members and a mental health specialists to focus on student and staff mental health and wellness using trauma informed models.
2. Assess natural resources (personnel, existing partners) to determine if there is a need for external support, and reach out to the existing vendor community to assess the potential for expanded work.
3. Provide resources for staff self-care.
4. Consider additional resources required to serve special needs populations.

General Operations Phase III

1. Monitoring:

- a. Students will have their temperature taken prior to entering the school or getting on the bus.
 - i. BUS Students: A child with a fever of 100.4° F or higher will not be allowed on the bus and parents (or emergency contact) will be notified. Please make sure your emergency contact is correct.
 - ii. WALKERS and DROP-OFFS: A child with a fever of 100.4° F or higher will NOT be permitted in the building and parents (or emergency contact) will be notified.
 - If the parent is not available, the child will be REQUIRED to wear a facemask prior to entry and will be in quarantine until picked up.
- b. A child with a fever of 100.4° F or higher and has symptoms listed on the Southwest Nebraska Department of Public Health/CDC check list for COVID-19 symptoms will be REQUIRED to wear a mask and be placed in quarantine until being picked up.
- c. Only one parent per child is permitted to enter except under extenuating circumstances as determined by district and school officials.
- d. Visitors will not be permitted beyond the office area and those entering the office area will have their temperature taken and asked COVID-19 screening questions. A visitor may not be permitted to enter based on temperature or other factors that place him/her at higher risk.

2. Transportation:

- a. Bus drivers will take the temperature of the riders prior to being seated on the bus. Any student with a fever of 100.4° F or higher will not be permitted to get on the bus and parent (emergency contact when parent is not available) will be notified and the bus will wait until the contact has been made.
- b. For social distancing (with the exception of family groups) riders will be limited to one per seat.
- c. Buses will be sanitized after each use.
- d. We encourage parents to drop off their children at school.

3. Spacing, Moving and Access:

- a. Classrooms are limited to no more than 28 students per class and students should be spaced six feet apart when feasible. When not feasible, students will be separated to the maximum space available.
- b. Facemasks are strongly recommended for students but not required at Phase III.
- c. Hallways are marked at six foot intervals and traffic will travel in the direction indicated by arrows located on the floor.
- d. Desks should be faced in one direction as feasible and sneeze guards will be added to elementary classrooms.
- e. Staff should maintain six feet of space between themselves and students as much as possible.

4. Classroom materials:

- a. Students will need their personal classroom supplies as feasible and a clear water bottle.
- b. When individual classroom supplies are not feasible and sharing of equipment must take place, materials will be sanitized after use and students be required to wash/sanitize their hands immediately following the activity.

- c. High school laboratory classes that require shared use of equipment like microscopes, hands-on activities or close interaction with the teacher will be provided face shields and gloves to use as directed by the teacher.
- d. All staff are required to use a face shield when interacting with others or in a public space.

5. **Dining:**

- a. The seating in the cafeteria will be arranged in a manner to allow students to maintain social distancing while keeping classes together and, if needed, the schedule will be adjusted.
- b. Breakfast times will be extended to ensure all student who wish to eat may do so.
- c. Monitors will clean tables prior to being used by the next group.
- d. Tables will be sprayed at the end of the lunch day and be secured so they cannot be used with exception of activities that use the commons area.
- e. Students, teachers and cafeteria staff will wash/sanitize their hands before and after every meal.
- f. In addition to facemasks, kitchen servers are to wear a face shield and gloves when serving meals.
- g. No salad bar will be available and disposable cutlery and trays will be used.
- h. No guest or visitors during lunch through the 8th of September (restriction date may be extended).

6. **Response to a Positive COVID-19 test among Staff and Students:**

(Guidance provided by the Nebraska Department of Education)

- a. In the event of a positive test among staff or a student, the classroom and other exposed areas will be closed until cleaning and disinfecting can be performed.
 - i. If the person was in the school building without facial covering, or large areas of the school were exposed to the person, a short-term dismissal of 3-4 days may be required to clean and disinfect the larger areas. Any decision related to short-term dismissals will be made in concert with the Southwest Nebraska Department of Public Health.
- b. If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of airborne particles.
- c. Cleaning staff should wear a N95 mask when performing cleaning of these areas along with gloves and face shields.

NO CHILD WITH A FEVER OF 100.4° F OR HIGHER AND EXHIBING SYMPTOMS LISTED ON THE SOUTHWEST NEBRASKA DEPARTMENT OF PUBLIC HEALTH CHECK LIST FOR COVID-19 SYMPTOMS WILL BE PERMITTED TO ATTEND SCHOOL UNTIL MEETING THE FOLLOWING:

- Remain fever free for 48 hours without taking Tylenol (acetaminophen) or Advil (ibuprofen) or other fever reducing medication; and
- Tested negative for COVID-19 or has been in self-isolation for 14 calendar days, or if symptoms can be attributed to another cause by a physician, or completely recovered by as indicated by a physician using the Southwest Nebraska Department of Public Health/CDC guidelines.

Elementary students who need to self-isolate will be provided the opportunity to zoom into their regular classroom for instruction during regular class hours. Parents may also choose to pick up their child's classwork which would need to be completed upon returning to school.

High school students who need to self-isolate will be required to zoom in to each of their classes during the scheduled class period (failure to zoom in will result in the student being marked absent). Since the Zoom will be recorded, the child needs to view the zoom and complete the work assigned. Parents may also choose to pick up their child's classwork which would need to be completed upon returning to school.

Parents who choose not to send their child to school due to COVID-19 may choose from one of the above options or choose to enroll their child in an accredited home school.

7. Hygiene:

- a. Adequate supplies will be maintained to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- b. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- c. Frequently touched surfaces (light switches, door handles, benches, bathrooms, etc.) will be cleaned with an EPA-approved disinfectant or diluted bleach solution twice a day.
- d. Playground equipment will be cleaned with EPA-approved disinfectant or diluted bleach solution once a day.
- e. Weight room equipment will be disinfected after use by user.
- f. Custodial staff will systematically check and refill hand sanitizer, soap dispensers and paper towel dispensers.
- g. Used tissues should be thrown in the trash and hands washed immediately followed by use of sanitizer.
- h. Sanitize student desks during the day as follows:
 - i. Elementary (PK – 4th) desks will be sanitized by classroom staff/teacher at the end of the day or before the start of school.
 - ii. Grades fifth and sixth students will sanitize desks prior to leaving for a different classroom (teacher will provide 1-3 minutes for cleaning prior to the end of class).
 - iii. High school students will sanitize desks at the end of each class (teacher will provide 1-3 minutes for cleaning prior to the end of class).
- i. Limit sharing of personal items and supplies such as writing utensils.
- j. Rooms will be sanitized with the fogger and electrostatic cleaner once every four days.
- k. Water fountains will not be used but bottle filling stations remain available for 5th -12th grades. K-4th grade students will have small bottles of water available.
- l. Student's personal items will be kept separate and in individually labeled or numbered cubbies, containers or lockers.
- m. Locker rooms will be sprayed daily with the fogger/electrostatic sprayer. Locker room showers/restrooms and benches need to be sanitized between each use.

THE QUARANTINE ROOM SHALL BE SANITIZED USING THE FOGGER/ELECTROSTATIC SPRAYER AND AN EPA-APPROVED DISINFECTANT OR DILUTED BLEACH SOLUTION AFTER EACH USE.

8. Assemblies and Gatherings:

- a. Assemblies will be limited to 50 students with social distancing.
- b. Assemblies of over 50 students are discontinued until we are in Phase IV.
- c. Facemask are urged but not required; however, social distancing is required.

9. Athletics/Activities:

- a. All activities are allowed to continue per NSAA guidelines.

- b. The Activities Director will contact the district in which any away games are held and let students, parents, patrons and staff know what PPE the attendees are required to use. All students attending the away event will follow each district requirements.
- c. Activities in an area of higher risk for COVID-19 may be cancelled by Superintendent.
- d. Locker rooms will be sanitized using the fogger/electrostatic sprayer after use during home events.

General Operations during Phase II (Movement from Phase III to Phase II will be decided by the Pandemic Response Team in cooperation with the SWNPED):

1. Monitoring:

- a. Students will have their temperature taken prior to entering the school or getting on the bus.
 - i. BUS Students: A child with a fever of 100.4° F or higher will not be allowed on the bus and parents (or emergency contact) will be notified.
 - ii. WALKERS and DROP-OFFS: A child with a fever of 100.4° F or higher will NOT be permitted in the building and parents (or emergency contact) will be notified.
 - If the parent and emergency contact are not available, the child will be REQUIRED to wear a facemask prior to entry and will be in quarantine until picked up.
- b. A child with a fever of 100.4° F or higher and exhibits symptoms listed on the Southwest Nebraska Department of Public Health/CDC check list for COVID-19 symptoms will be REQUIRED to wear a mask and be placed in quarantine until being picked up.
- c. Only one parent per child is permitted to enter except under extenuating circumstances as determined by district and school officials.
- d. Visitors will not be permitted beyond the office area and those entering the office area will have their temperature taken and asked COVID-19 screening questions. A visitor may not be permitted to enter based on temperature or other factors that place him/her at higher risk.

2. Transportation:

- a. Social distance (with the exception of family groups) students be limited to one per window seat.
- b. We encourage parents to drop off their children at school.
- c. Bus drivers will take the temperature of the riders prior to being seated on the bus. Any student with a fever of 100.4° F or higher will not be permitted to get on the bus and parent (emergency contact when parent is not available) will be notified and the bus will wait until the contact has been given.
- d. Buses will be sanitized after each use.
- e. No field or activities trips.
- f. Bus routes may be changed.

3. Spacing, Moving and Access:

- a. Classrooms are limited to no more than 15 students per class and students should be spaced six feet apart when feasible. When not feasible one of the following procedures may be used:
 - i. elementary classes may be split and the teacher will alternate between two sections and Zoom the instruction to the other section with a para monitoring the Zoom classroom or an alternating schedule (ex. AM/PM, alternating days, or other procedure) may be used;
 - ii. high school may use an alternating schedule or other options may be developed; or
 - iii. recommendations COVID-19 Pandemic Response
- b. Facemasks are REQUIRED for high school students.
- c. Hallways are marked at six foot intervals and traffic will travel in the direction indicated by arrows located on the floor.

- d. Desks will face in one direction where feasible sneeze shields will be added to elementary classrooms.
- e. Staff should maintain six feet of space between themselves and students as much as possible.

4. **Classroom materials:**

- a. Students will need their personal classroom supplies and a clear water bottle.
- b. Elementary (PK-4): Individual classroom supplies must be used, NO sharing of materials is permitted.
- c. Students 5-12: Individual classroom supplies must be used if feasible; when not feasible, students need to wear gloves and the materials will be sanitized after use. Students will be required to wash/sanitize their hands immediately following the activity.
- d. High school laboratory classes that require shared use of equipment like microscopes, hands-on activities or close interaction with the teacher will be provided facemask and gloves to use as directed by the teacher.
- e. Teachers will use a face shield when interacting with students.

5. **Dining:**

- a. The seating in the cafeteria will be arranged for students to maintain a six foot social distancing. Classes will remain together grouped for lunch and recess in the following manner: Group 1- Kindergarten to third grade, Group 2 – fourth through sixth grade. Grades seven through twelfth grade are already grouped by time my need to be adjusted.
- b. Monitors will clean tables prior to being used by the next group.
- c. Tables will be sprayed at the end of the lunch day and be secured so they cannot be used with exception of activities that use the commons area.
- d. Students, teachers and cafeteria staff wash hands before and after every meal.
- e. In addition to face shields, kitchen servers are to wear a face mask and gloves when serving meals.
- f. No salad bar will be available and disposable cutlery and trays will be used.
- g. No guest or visitors.

6. **Assemblies and Gatherings:**

- a. Meetings will be limited to 30 students with social distancing.
- b. Assemblies of over 30 students are discontinued until we are in Phase III.
- c. Facemask and social distancing is required.

7. **Response to a Positive COVID-19 test among Staff and Students:**

- a. In the event of a positive test among staff or a student, the classroom and other exposed areas will be closed until cleaning and disinfecting can be performed.
 - i. If the person was in the school building without facial covering, or large areas of the school were exposed to the person, a short-term dismissal of 3-4 days may be required to clean and disinfect the larger areas. Any decision related to short-term dismissals will be made in concert with the Southwest Nebraska Department of Public Health.
- b. If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of airborne particles.
- c. Cleaning staff should wear a N95 mask when performing cleaning of these areas along with gloves and face shields.

NO CHILD WITH A FEVER OF 100.4° F OR HIGHER AND EXHIBITING SYMPTOMS LISTED ON THE SOUTHWEST NEBRASKA DEPARTMENT OF PUBLIC HEALTH CHECK LIST FOR COVID-19 SYMPTOMS WILL BE PERMITTED TO ATTEND SCHOOL UNTIL MEETING THE FOLLOWING:

- Remain fever free for 48 hours without taking Tylenol (acetaminophen) or Advil (ibuprofen) or other fever reducing medication and;
- Tested negative for COVID-19 or has been in self-isolation for 14 calendar days, or if symptoms can be attributed to another cause by a physician, or completely declared recovered by a physician based on the Southwest Nebraska Department of Public Health/CDC guidelines.

Elementary students who need to self-isolate will be provided the opportunity to zoom into their regular classroom for instruction during regular class hours. Parents may also choose to pick up their child's classwork which would need to be completed upon returning to school.

High school students who need to self-isolate will be required to zoom in to each of their classes during the scheduled class period (failure to zoom in will result in the student being marked absent. Since the Zoom will be recorded, the child needs to view the zoom and complete the work assigned. Parents may also choose to pick up their child's classwork which would need to be completed upon returning to school.

Parents who choose not to send their child to school related to COVID-19 may choose from one of the above options or choose to enroll their child in an accredited home school.

8. Hygiene:

- a. Adequate supplies will be maintained to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- b. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- c. Frequently touched surfaces (light switches, door handles, benches, bathrooms, etc. EPA-approved disinfectant or diluted bleach solution twice a day.
- d. Playground equipment will be cleaned with EPA-approved disinfectant or diluted bleach solution twice a day.
- e. Weight room equipment will be disinfected after use by a student.
- f. Custodial staff will systematically check and refill hand sanitizer, soap dispensers and paper towel dispensers.
- g. Used tissues should be thrown in the trash and hands washed immediately with using sanitizer.
- h. Sanitize student desks during the day as follows:
 - i. Elementary (PK – 4th) desks will be sanitized by classroom staff/teacher at the end of the day or before the start of school.
 - ii. Grades fifth and sixth students will sanitize desks prior to leaving for a different classroom (teacher will provide 1-3 minutes for cleaning prior to the end of class).
 - iii. High school students will sanitize desks at the end of each class (teacher will provide 1-3 minutes for cleaning prior to the end of class).
- i. Limit sharing of personal items and supplies such as writing utensils.
- j. Rooms will be sanitized with the fogger/electrostatic cleaner once every four days.
- k. Water fountains will not be used but bottle filling stations remain available for 5th -12th grades. K-4th grade students will have small bottles of water available.
- l. Student's personal items should be kept separate and in individually labeled or numbered cubbies, containers or lockers.

- m. Locker rooms will be sprayed daily with the fogger/electrostatic sprayer. Locker room showers/restrooms and benches need to be sanitized between each use.

THE QUARANTINE ROOM SHALL BE SANITIZED USING THE FOGGER/ELECTROSTATIC SPRAYER AND AN EPA-APPROVED DISINFECTANT OR DILUTED BLEACH SOLUTION AFTER EACH USE.

9. Athletics/Activities:

- a. All activities are allowed to continue per NSAA guidelines.
- b. The Activities Director will contact the district in which any away games are held and let students, parents, patrons and staff know what the PPE's attendees are required to use. All students attending the away event will follow the home district's requirements.
- c. Activities in an area of higher risk for COVID-19 will be cancelled by the superintendent.
- d. Locker rooms need to be sanitized using the fogger/electrostatic sprayer after use during home events.

General Operations during Phase I (Movement from Phase II to Phase I will be decided by the Pandemic Response Team in cooperation with the SWNPED or Governor's DHM):

1. **Monitoring:**
 - a. No individual will be permitted in the building with a fever of 100.4° F.
2. **Spacing, Moving and Access:**
 - a. Staff should maintain six feet of space between themselves and wear a face mask during interactions with others.
3. **Classroom materials:**
 - a. Blended and distance learning options.
 - b. Teachers should be available for calls between the hours of noon to 9:00 pm.
4. **Dining:**
 - a. Meals will be delivered per the school nutrition guideline.
5. **Assemblies and Gatherings:**
 - a. No meetings or assemblies permitted in person.
6. **Hygiene:**
 - a. Adequate supplies will be maintained to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
 - b. Frequently touched surfaces (light switches, door handles, benches, bathrooms, etc. EPA-approved disinfectant or diluted bleach solution twice a day.
 - c. Playground equipment and outdoor facilities closed.
 - d. Weight room equipment will not be available.
 - e. Custodial staff will systematically check and refill hand sanitizer, soap dispensers and paper towel dispensers.
 - f. Used tissues should be thrown in the trash and hands washed immediately with using sanitizer.
 - g. Rooms will be sanitized with the fogger/electrostatic cleaner.
 - h. Water fountains will not be used but bottle filling stations remain available.
7. **Athletics/Activities:**
 - a. None
8. **Transportation:**

Used to transport food as permitted by the school nutrition guidelines.